

TTP 282 Transportation Orientation Seminar

Fall 2009

Instructor: Susan Handy
CRN: 41718
Units: 1
Grading: S/U
Time: 11:00 – 11:50 am Fridays
Location: 2022 Academic Surge (ITS Conference Room)

This seminar is required for first year Transportation Technology and Policy (TTP) students and is recommended for first year transportation students in Civil and Environmental Engineering and open to students from other programs interested in transportation. The goal of this seminar is to provide a broad overview of the transportation field and to give students a general framework that will help them understand how different topics within transportation fit together. In addition, the seminar will ensure students gain at least nominal exposure to basic concepts, standard practices, and new innovations across the transportation field. The seminar offers students the opportunity to get to know other transportation students, learn about the interests of different transportation faculty, and reflect on their own interests in the transportation field.

The requirements for receiving a “satisfactory” grade at the end of the quarter are as follows:

1. Attend and participate in the 11 scheduled seminars over the 12 weeks of the quarter.

If you cannot attend one of the seminar sessions, you must explain your absence to me ahead of time, if possible. The schedule, which is subject to change, is attached.

2. Complete a journal over the course of the quarter. This is an intellectual journal rather than a personal journal: the purpose is to reflect on ideas presented in the seminar and to practice formulating, developing, and articulating your own ideas.

You must complete a journal entry following each seminar. I define a journal entry as at least 15 minutes of writing (by computer, typewriter, or by hand). This is a free-writing exercise: you should write spontaneously, authentically, and without editing. If you prefer to proofread and correct errors, please do so only after completing **15 minutes of free writing** – not while drafting your entry.

Things you might write about when writing your entry: How does the material relate to things you’re learning in other classes? How does the material relate to your experience, professional or personal? Was anything particularly intriguing about the material? What questions do you have that weren’t answered during the seminar?

Submit your journal entry to me at the beginning of the next seminar, in hardcopy.

Journal entries must be completed satisfactorily to pass this course. However, I will not assign grades to the entries or comment on writing style or grammatical correctness. I will try my best to read the entries and respond briefly to ideas you present or to questions you ask. You must submit at least **10 journal** entries to get credit for the seminar.

3. Read what you want. I’ll be posting articles and links of potential interest on my website: <http://www.des.ucdavis.edu/faculty/handy/>. Please forward articles to me you think others might be interested in: slhandy@ucdavis.edu